



NC Final Exams Update
2013 Principal of the Year Summit



What We Will Cover:

- Review of State Board of Education policy changes on educator effectiveness
- 2013-14 NC Final Exams
- Questions and Comments

Resources from today (including the slide deck) are posted at

<http://thismeeting.wikispaces.com>

Standard 6 for Teachers



- In the 2011-12 school year, Standard 6 ratings were determined in one of two ways:
 - For teachers with individual value-added data, a 70%/30% split of the individual value-added score and the school-wide value-added score
 - For teachers without individual value-added data, 100% the school-wide value-added score

Standard 6 for Teachers



- For the 2012-13 school year, Standard 6 ratings will be determined in one of two ways:
 - For teachers with individual value-added data, 100% the individual value-added score
 - For teachers without individual value-added data, 100% the school-wide value-added score
- One thing has remained the same:
 - A Standard 6 rating based on school-wide data is only for **illustration purposes**

Standard 8 for Administrators



- In the 2011-12 school year, Standard 8 ratings were determined by a school-wide growth value that included:
 - End-of-Grade Assessments
 - End-of-Course Assessments

Standard 8 for Administrators



- For the 2012-13 school year, Standard 8 ratings will be determined by a school-wide growth value that includes:
 - End-of-Grade Assessments
 - End-of-Course Assessments
 - Career and Technical Education Assessments
 - Common/Final Exams

Exceptions



- Teachers and administrators at K-2 or K-3 schools
 - Solution: use feeder patterns until K-3 Checkpoints is implemented (2013-14 school year)
- Teachers and administrators at alternative schools
 - Solution: use traditional value-added analysis when possible, or use alternate accountability system results

Educator Effectiveness Status



- The State Board of Education recently approved a policy change that **ONLY** affects:
 - Teachers with three consecutive years of value-added data from 2012-13, 2013-14, and 2014-15
 - Administrators with three consecutive years of value-added data from 2012-13, 2013-14, and 2014-15
 - No other teachers or administrators are affected!

Educator Effectiveness Status



- For those teachers and administrators, the first status (effective, highly effective, or in need of improvement) will be awarded in the Fall of the 2015-16 school year.
- However, it will be based on the two strongest years of value-added data from 2012-13, 2013-14, and 2014-15.
- No state-mandated consequences for statuses awarded in Fall of the 2015-16 school year.

Educator Effectiveness Status



- After that first status, the traditional policy of using a three-year average of student growth values will begin again.
- There will be state-mandated consequences for statuses awarded in Fall of the 2016-17 school year.

NC Final Exams



GCS-A-016 Adopted October 3, 2013 by the
State Board of Education

**STATE-DESIGNATED ASSESSMENTS
FOR USE IN THE NORTH CAROLINA
TEACHER EVALUATION PROCESS**

Policy Applies To:



All public schools including traditional, charter, and regional schools who accepted funding through the Race to the Top grant and as a condition of an Elementary and Secondary Education Act (ESEA) waiver.

Assessments Used in Educator Evaluation Process:



1. End-of-Grade English Language Arts/Reading (grades 3-8)
2. End-of-Grade Mathematics (grades 3-8)
3. End-of-Grade Science (grades 5 and 8)
4. End-of-Course Math I
5. End-of-Course English II
6. End-of-Course Biology
7. NC Final Exams
8. K-3 Checkpoints
9. Career and Technical Education State Assessments
10. Analysis of Student Work for Performance-Based Courses
11. Locally Developed Processes for Measuring Student Growth

Testing Window



- Last 5 days of the course for block or semester courses

or

- Last 10 days of the course for yearlong courses

Participation



- All eligible public school students shall participate in the administration of the assessments (standard administrations with or without accommodations).
- Regardless of the grade level in which the course is offered, students enrolled in courses in which assessments are required shall take the appropriate assessment at the completion of the course.
 - This requirement does not apply to students for Science NC Final Exams at grades 4, 6, and 7 whose teachers have their test scores for the same school year from the end-of-grade tests of English Language Arts/Reading and/or Mathematics.
 - This requirement does not apply to students for Social Studies NC Final Exams at grades 4, 5, 6, 7 and 8 whose teachers have their test scores for the same school year from the end-of-grade tests of English Language Arts/Reading, Mathematics, and/or Science.

Participation



- School Systems may elect to use the Science and Social Studies Final Exams even if teachers have English Language Arts/Reading, Mathematics, **or** Science scores.
- Public school students who are exempt from final exams by local board of education policy shall not be exempt from these assessments.
- Public school students who are identified as failing a course/grade/subject for which an assessment is required shall take the appropriate assessment.

Requirement



Public schools shall use the course-specific assessment as the **only** final exam for the course.

Use of Test Results



- Public schools shall use results from all course-specific operational assessments as a minimum of twenty percent (20%) of the student's final grade for each respective course. This requirement does not apply to end-of-year assessments in grades 3-8.
- Public schools may adopt policies to use results from end-of-year assessments in grades 3-8 elementary and middle school assessments as part of the student's final grade.

NC Final Exams School Year 2013-2014		
Course Name	NC Final Exam Required (Cover Title)	Constructed Response (CR) Items
English I	English Language Arts I	
English III	English Language Arts III	2
English IV	English language Arts IV	
4 th Grade Social Studies ¹	Grade 4 Social Studies	
5 th Grade Social Studies ¹	Grade 5 Social Studies	
6 th Grade Social Studies	Grade 6 Social Studies	
7 th Grade Social Studies	Grade 7 Social Studies	
8 th Grade Social Studies	Grade 8 Social Studies	2
Civics and Economics Course	Civics and Economics	2
United States History	U.S. History	
World History Course	World History	2
American History Course I: The Founding Principles	American History I	2
American History Course II	American History II	2
4 th Grade Science ¹	Grade 4 Science	
6 th Grade Science	Grade 6 Science	
7 th Grade Science	Grade 7 Science	
Physical Science	Physical Science	
Chemistry	Chemistry	2
Physics	Physics	2
Earth/Environmental Science	Earth/Environmental Science	
Geometry	Common Core Geometry	
Math II ²	Math II	2
Algebra II	Common Core Algebra II	
Math III ²	Math III	2
Integrated Mathematics III	Common Core Integrated Math III	
Advanced Functions and Modeling	Advanced Functions and Modeling	
Discrete Mathematics	Discrete Mathematics	
Pre-Calculus	Precalculus	



¹NC Final Exams for 4th and 5th grade Social Studies and for 4th grade Science will not be available for administration until the spring 2014 semester.

²In 2014-15, the plan is to replace the CR items in Math II and Math III with machine-scorable gridded-response items.

Administration Time and Testing Schedule



Activity	Time
Administration Time	120 Minutes
2 Two-Minute Breaks	4 Minutes
General Instructions	12 Minutes (estimate)
Total Time	136 Minutes (estimate)

- Administration time must not exceed 120 minutes for all NC Final Exams (elementary, middle, and high school).
- Must be administered in one school day.
- Exceptions---students with documented testing accommodations (e.g., *Multiple Testing Sessions, Scheduled Extended Time*).

Accommodations



- Students with disabilities, including students only receiving services under Section 504, may receive testing accommodations for the NC Final Exams.
 - Students should receive the accommodations they use routinely during their instructional programs and similar classroom assessments.
- Special print versions are available for order
 - Braille
 - Large Print (LP)
 - One Test Item Per Page Edition (OTIPP)
 - Requests for special print versions other than Braille, LP, or OTIPP must be submitted on an Accommodation Notification Form.
 - Requests for special print versions must be placed at least 30 days before the test date.
- Alternate Assessments
 - Not available for the NC Final Exams

Test Materials



- Paper-and-pencil administrations only for 2013-14 (i.e., no online)
- NCDPI will print all test materials
 - Test books
 - Answer sheets (3)
 - All multiple-choice
 - Multiple-choice and 2 CR items beneath the MC
 - English III
 - Ancillary Materials (e.g., graph paper, formula sheets, reference tables)
- Schools will need to supply calculators
 - Scientific calculators for Physical Science, Chemistry, Physics, Earth/Environmental Science, and Common Core Geometry
 - Graphing Calculators for all other math exams

Test Administrators



Selection of Test Administrators

- If the test administrator is the teacher who teaches the students in the subject/course of the NC Final Exam being administered (i.e., teacher of record), then two adults (i.e., the teacher and a proctor) must be present throughout the test administration.
- If the test administrator is a teacher who teaches the same subject/course as the NC Final Exam being administered, (i.e., not the teacher of record), two adults (i.e., the teacher and a proctor) must be present throughout the test administration.
- If the test administrator is a teacher who does not teach the subject/course of the NC Final Exam being administered, then local education agencies (LEAs) may elect not to require a second adult (i.e., proctor) be present throughout the test administration and instead use a roving proctor to monitor the test administration.

Proctors



Selection of Proctors

The principal is responsible for the assignment of trained proctors to NC Final Exam administrations. Proctors must be present throughout the following testing sessions:

- When the test administrator is the teacher who teaches the students in the subject/course of the NC Final Exam being administered (i.e., teacher of record).
- When the test administrator is a teacher who teaches the same subject/course as the NC Final Exam being administered (i.e., not the teacher of record).

Roving Proctors



- Roving proctors must be trained before each test administration.
- Roving proctors must be responsible for no more than three classrooms that are centrally located.
- Students must be informed before the day of the test administration that a roving proctor will be coming in and out of the testing room to monitor their test administration.
- The LEA/charter school test coordinator must consider the test group(s) that will be monitored by a roving proctor(s). For example, a small group of students who are easily distracted might not be the best test group for a roving proctor.
- The LEA/charter school test coordinator will specify the logistics for roving, such as the room assignments, the time spent monitoring in each testing room, and whether the testing room door is to be left open or closed during the testing session.
- The test administrator can neither be the teacher of record (i.e., teacher of the group tested) nor be a teacher of the subject matter being tested.
- There cannot be more than 30 students in the testing class or group. Testing rooms with over 30 students require a full-time proctor.

Test Items



All NC Final Exams will contain a small portion of experimental (field test) items that do not count toward or against a student's score.

Scanning and Scoring



- LEAs will scan the multiple-choice questions
- LEAs will ship all answer sheets **with CR items only** to TOPS for additional analysis

Testing Code of Ethics



- GCS-A-010 applies to the administration of all NC Final Exams
- All testing irregularities are to be filed in OTISS effective 2013-2014



Questions?

Thank you for attending our session!